



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

## **POLICY – 508**

### **Selection and Reconsideration of Learning Resources**

Area: Teaching and Learning  
Source: Superintendent of Education – Academic Services

Approved: October 28, 2002  
Revised: January 11, 2021

#### **1. Introduction**

The Durham Catholic District School Board (the “Board”) believes in the importance of the selection of learning resources that support the mission, vision and values of Catholic education, are culturally relevant, reflect diverse representation and are consistent with the teachings of the Catholic Church. The Board is committed to **providing** **utilizing** a wide range of learning resources at various levels of complexity, reflecting diversity, inclusivity and multiple perspectives to meet the needs of students.

#### **2. Definitions**

Nil

#### **3. Purpose**

The purpose of this policy is to provide direction regarding the selection and reconsideration of learning resources that are consistent with the teachings of the Catholic Church and the expectations of the Ministry of Education.

#### **4. Application / Scope**

This policy applies to all resources in use in the Board.

#### **5. Principles**

5.1 The Board believes:

5.1.1 it is responsible to promote the use of learning resources that support a quality Catholic education which integrates the teachings of the Catholic Church within the school curriculum;

- 5.1.2 it is obligated to provide a wide range of learning resources at varying levels of difficulty, with diversity of appeal, that promote the spiritual, physical, moral, intellectual and social growth of each student;
- 5.1.3 that the selection and reconsideration of learning resources be consistent with the Board's mission, vision and values, the directives of the Ministry of Education and meet the requirements of the curriculum guidelines for which they are intended;
- 5.1.4 it is important to listen to concerns as they arise and have a transparent process for reconsideration of learning resources.

## **6. Requirements**

- 6.1 The Director of Education, or designate, shall issue administrative procedures to support this policy and amend them thereafter as the need may arise.
- 6.2 Individuals involved in the selection and/or reconsideration of learning resources should reference AP508-1 Selection and Reconsideration of a Learning Resource and consider the criteria outlined in the "Framework for the Selection of Culturally Responsive and Relevant Learning Resources".

## **7. Sources**

- 7.1 Regulation 298, Operation of Schools – General, Section 7, Subsections 1-4
- 7.2 Guidelines for Approval of Textbooks (2008)
- 7.3 Ministry of Education "Trillium List" <http://www.trilliumlist.ca/>
- 7.4 PPM157: Use of Copyright Materials in Education
- 7.5 Truth and Reconciliation Commission of Canada: Calls to Action
- 7.6 Accessibility for Ontarians with Disabilities Act, 2005 (AODA)
- 7.7 Ontario Human Rights Code
- 7.8 Education Act

## **8. Related Policies and Administrative Procedures**

- 8.1 Selection and Reconsideration of a Learning Resource Administrative Procedure (AP508-1)
- 8.2 Anti-Racism Policy (PO200)
- 8.3 Responding to Incidents of Racism and Discrimination Administrative Procedure (AP200-1)
- 8.4 Equity and Inclusive Education Policy (PO216)
- 8.5 Equity and Inclusive Education Administrative Procedure (AP216-1)
- 8.6 Religious Accommodation Administrative Procedure (AP216-2)
- 8.7 Accessibility Policy (PO434)
- 8.8 Accessible Information and Communications Administrative Procedure (AP434-8)
- 8.9 Copyright Policy (PO439)
- 8.10 Copyright Administrative Procedure (AP439-1)

- 8.11 First Nation, Métis and Inuit Education Framework Policy (PO516)
- 8.12 First Nation, Métis and Inuit Education Framework Administrative Procedure (AP516-1)
- 8.13 Catholic Curriculum and Education Policy (PO517)
- 8.14 Catholic Curriculum and Education Administrative Procedure (AP517-1)
- 8.15 Family Life Education and the Fully Alive Program Administrative Procedure (AP517-2)